

2nd Grade Scoop

Oct .21-25, 2013		Mrs. Spielmann	West Central Elementary
<p>Character Education The Character Education word for October is: <u>Respect</u>. Respect is following the Golden Rule. There are great benefits for treating others with respect. Each week we will be giving away Subway Certificates to students who exhibit these characteristics!</p> <hr/> <p>Social Studies/ Weekly Reader This week we will be learning about saying thanks and Native Americans. <u>Vocabulary Words:</u> veterans, Native Americans, celebration</p>	<p>Math This week we will be working with 3-Dimensional objects. We will also work on problem solving strategies. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis. AAAAAAAAAAAAA <u>Just a reminder:</u> Homework is: *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction *Practice writing short stories *Practice fluency sheets *Please remember to initial your child's planner with time read each night</p>	<p>Creative Writing We are writing stories every day. We use various prompts that are aligned to our Common Core Standards. The students really get excited when it is writing time and sharing on the "Author's Chair"</p> <hr/> <p>Spelling The students are working on spelling with o, oa, ow). We will be doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary and using list words in sentences.</p>	 <p>Dates to Remember: <u>October 25</u> – Trojan Buck Store <u>October 29</u> – Picture Retakes Report Cards go home <u>October 31</u> – Halloween Party – 2:15 <u>November 2</u> – Scholastic Book Order due ***** Phonics & Grammar *Genre: Folktale, and connect prior knowledge <u>Reading:</u> <u>Read Aloud Anthology</u> <u>"Rooster Who Went to His Uncle's Wedding"</u> <u>Guided Reading Groups:</u> <u>Fluency,</u> <u>comprehension skills,</u> <u>predicting, and</u> <u>author's message,</u> <u>realistic fiction, and</u> <u>author's purpose.</u> <u>Independent Reading</u> <u>and A.R. Tests</u> <u>Check out his</u> <u>website to see if a</u> <u>book your child is</u> <u>reading at home is an</u> <u>AR test.</u> https://www.renlearn.cm/store/quiz_home.asp</p>
 			

Vocabulary

High Frequency Words for this week are: understand, believe, brought, early, enough, impossible, quite

Robust Vocabulary Words for this week are: brisk, strutted, gobbles, paced, request, negotiate, compromise, improve

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the

correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing-such as rhyming words and colorful words to clarify description and revise word choices. Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to be kind. Be Safe. Be ready to learn!

Read Aloud Charts

"Gentle Cow" - (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

"Cowscape" - Students will think about what is happening in the poem and the feeling they get from it. listening listening

Listening Center

Stories: "Click, Clack, Moo-Cows that Type" By Doreen Cronin

Genre: Fiction.

While listening to these stories, the students will learn new vocabulary words which include: brisk, strutted, gobbles, paced, request

The students will also orally discuss the beginning, middle, and end of the story & the author's message.

October Snacks

21 - Dominique

22 - Annaliese

23 - A.J.

24 - Sarianna

25 - Wyatt

Thanks for providing snacks!!



Our class Halloween party will be held on Thursday, Oct. 31 at 2:15 p.m. The room parents that signed up for the party are: Emily Berg- 261-7294; Janelle/Corey Johnson - 201-5786; Shelly Price - 933-0020. The chairperson is: Emily Berg. She will contact the other room parents to help plan the party. I am confident they will have a great party planned for us! Remember: no scary costumes will be permitted! If any other parents would like to help, just let me know and I will include you! Thank you!

Quotes of the Week-

"It is today we must create the world of the future!" Eleanor Roosevelt

"We need to be authors of our own life!" Peter Senge

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement: "Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

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